

Ending Digraph ck (page 57)



Materials:

- letter flashcards Aa-Zz
- letter **c** and **k** flashcards
- **ck** digraph flashcard
- picture cards (duck, sack, kick, clock, gas and any other picture cards that don't end with the **ck** /k/ sound)
- page 57

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

Preview: 5-7 minutes

- Show the **c** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: "C, /k/ /k/ /k/" Students: "C, /k/ /k/ /k/"
- Show the **k** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: "K, /k/ /k/ /k/" Students: "K, /k/ /k/ /k/"
- Point out that these two letters make the same sound.
- Now show the two letters together at the same time with the **ck** digraph flashcard while saying the letter names and sound and have the students repeat
 - Teacher: "Ck, /k/ /k/ /k/" Students: "Ck, /k/ /k/ /k/"
 - Point out that the two letters together only make one sound, not two separate sounds
- Show the picture cards for the words that end with the **ck** sound and say the name of the picture, emphasizing the **ck** sound and have the students repeat

- Teacher: “/k/ /k/ duck”; students repeat
- Teacher: “/k/ /k/ sack”; students repeat
- Teacher: “/k/ /k/ kick”; students repeat
- Teacher: “/k/ /k/ clock”; students repeat

Modeling: 5 minutes

- Show the students a picture card that ends with the **ck** sound.
 - Teacher: “/k/ /k/ duck.” Since the word ends with the /k/ sound, quack like a duck.
- Show the students a picture card that doesn’t end with the **ck** sound.
 - Teacher: “/k/ /k/ gas”. Since the word doesn’t end with the /k/ sound, sit still and quiet.
- Repeat as many times as necessary with different picture cards.

Guided Practice: 5-7 minutes

- Play Which Side Game.
 - Label two sides of the room, the **ck** side and the not **ck** side.
 - Have the students stand in a line in the middle of the room, between the two sides.
 - Show a picture card and say /k/ /k/ and the word. Have the students repeat.
 - If the word ends with the /k/ sound, the students slide to the **ck** side. If the word doesn’t end with the /k/ sound, the students slide to the not **ck** side.
- Continue play until all the cards have been read by the teacher and repeated by the students.

Independent Practice: 5-7 minutes

- Explain how to do page 57.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 57 to each student.
 - You may want to read the rhyme at the bottom of the page together before you have them do the activity.

Assessment: (during Independent Practice)

- As the students are completing page 57, monitor and give guidance/support/correction/praise, as needed.
- The students can read you words they underlined in the rhyme at the bottom of the page as you walk around and monitor.
- Use page 57 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review each picture card.
 - Teacher: “/k/ /k/ duck”; students repeat
 - Teacher: “/k/ /k/ sack”; students repeat
 - Teacher: “/k/ /k/ kick”; students repeat
 - Teacher: “/k/ /k/ clock”; students repeat

